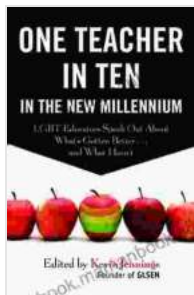


LGBT Educators Speak Out About What's Gotten Better and What Hasn't

In honor of Pride Month, we spoke to several LGBTQ+ educators about their experiences in the classroom and what they've seen change for queer students over the years. Here's what they had to say.



One Teacher in Ten in the New Millennium: LGBT Educators Speak Out About What's Gotten Better . . . and What Hasn't by Kevin Jennings

★★★★☆ 4.9 out of 5

Language : English
File size : 666 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting: Enabled
Word Wise : Enabled
Print length : 193 pages



The Progress That's Been Made

There's no doubt that LGBTQ+ students face fewer challenges in schools today than they did even a decade ago. Thanks to increased awareness and acceptance of LGBTQ+ people, schools are becoming more welcoming and inclusive places for all students.

One of the most significant changes that educators have noticed is the increased visibility of LGBTQ+ people in the media and in popular culture.

This has helped to normalize LGBTQ+ identities and make them more relatable to students.

In addition to increased visibility, there have also been a number of important policy changes that have made schools safer for LGBTQ+ students. For example, many states and school districts now have anti-bullying laws that specifically protect LGBTQ+ students.

These changes have made a real difference in the lives of LGBTQ+ students. According to a recent study by the Gay, Lesbian & Straight Education Network (GLSEN), LGBTQ+ students who attend schools with supportive policies are less likely to experience bullying and harassment.

The Challenges That Remain

Despite the progress that's been made, LGBTQ+ students still face a number of challenges in schools. One of the biggest challenges is the lack of LGBTQ+-inclusive curriculum. In many schools, LGBTQ+ people are not mentioned at all in history or health classes.

This lack of representation can make it difficult for LGBTQ+ students to feel seen and valued in their schools. It can also lead to misinformation and misunderstanding about LGBTQ+ people.

Another challenge that LGBTQ+ students face is the lack of support from their teachers and administrators. In some cases, teachers and administrators may be unaware of the challenges that LGBTQ+ students face. In other cases, they may be unwilling or unable to provide support.

This lack of support can make it difficult for LGBTQ+ students to succeed in school. They may feel isolated and alone, and they may be afraid to speak up about the challenges they face.

What Needs to Be Done

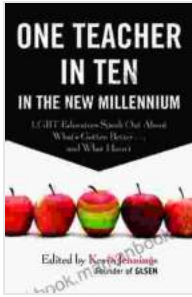
There is still much work to be done to make schools safe and inclusive for all LGBTQ+ students. Here are a few things that can be done:

- **Increase the visibility of LGBTQ+ people in the curriculum.** This can be done by including LGBTQ+ history and culture in history and social studies classes, and by featuring LGBTQ+ characters in literature and media.
- **Provide professional development for teachers and administrators on LGBTQ+ issues.** This training can help educators to understand the challenges that LGBTQ+ students face and to create more inclusive classrooms.
- **Create safe and supportive spaces for LGBTQ+ students.** This can be done by establishing Gay-Straight Alliances (GSAs) and other LGBTQ+ clubs, and by providing access to counseling and support services.

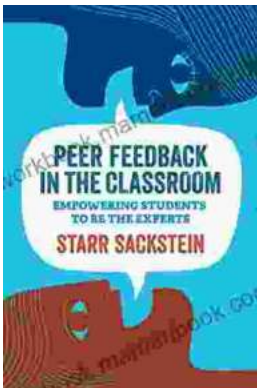
By taking these steps, we can create schools that are welcoming and inclusive for all students, regardless of their sexual orientation or gender identity.

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